

SWANSEA HIGH SCHOOL



Registration Guide

2022-2023

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INTRODUCTION

In 2005, the South Carolina Legislature passed the South Carolina Education and Economic Development Act (EEDA) with the intent to provide students —with both strong academics and real world problem solving skills, as well as —individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. The EEDA is designed to increase achievement, reduce dropouts and better prepare students for postsecondary education and employment by helping students and their parents make more informed decisions about their education and future. This signals that we are leaving behind the traditional two-path system (college prep or tech prep) in favor of one that opens up many different individual pathways to success—as many as there are students in our schools. This makes the goal of education and guidance to help each and every student find his or her calling in life and follow it through school and into a profession.

At the core of *Personal Pathways to Success* is the development of the Individual Graduation Plan for high school, college and beyond. This is done through partnerships with parents, counselors and career counselors to help guide students towards their ambitions.

This Registration Guide is an important tool for you in establishing your high school academic plan. This document has been designed to acquaint you with your options and to guide you through the course selection process. Along with challenging academics and core courses, you have opportunities through our Career Cluster/Major program to either sample career areas of interest or get a head start on your life's work. There is flexibility built into the process so that if your desires change, we can adjust the plan. We want you to push yourself academically and take full advantage of provided opportunities.

Lexington School District 4 focuses on a curriculum that provides opportunities for students to further their education after high school. As the task of the modern American workplace becomes more complex, career planning is and must be an important part of the high school curriculum. In today's changing world, young people cannot afford to —just get a job. Instead, they must carefully evaluate their interests as well as their aptitudes and abilities so that they can chart a course for success. Students must recognize that the future is not somewhere they are going; rather, it is some place they are making.

A comprehensive listing of each course is provided. This listing provides the grade level at which each course is taught the course weight, credit, prerequisites and whether a course needs an elective.

Please contact one of the school counselors if you have questions or concerns about registration or any course offerings. We appreciate your interest in our high school program.

REGISTRATION PROCESS

During the registration process, students and parents will have IGP conferences with a counselor to review course selections. Parents are encouraged to discuss course selections with their student and sign the registration form.

Based on the subjects that students register to take, the school and school district plan the best educational programs possible. Changing student schedules after the entire school plan is made affects the entire program. Please give thoughtful consideration to your course selections now so that changes will not be necessary later. Students who do not participate in the registration process will be assigned classes based on graduation requirements and class availability.

All students must register for seven courses during the school year. **A student may make course changes after initial registration, with the approval of a school counselor until June 1, 2022. NO CHANGES WILL BE MADE AFTER JUNE 1 UNLESS ONE OF THE FOLLOWING CIRCUMSTANCES IS PRESENT:**

1. The student has become ineligible to register for a course because of failure to meet prerequisite.
2. The student has completed a course in summer school and is eligible to register for another course.
3. The student has failed under the assigned teacher (the student may request another teacher).

ACTIVE STUDENT STATUS REQUIREMENTS

ATTENDANCE REQUIREMENTS

Swansea High School operates on a seven period schedule. Classes meet for 180 days for 1 credit courses and 90 days for ½ credit courses. Students must be in attendance 170 of the 180 days for yearlong courses or 85 of the 90 days for semester courses to receive credit. Attendance number requirements are provided in the Student Handbook given to all students during the first week of school or available on the SHS website at lex4.org.

COURSE LOAD

A student may take seven (7) units of credit in one year during the regular school day. Additional credits may be earned in the virtual school lab or in one of the credit recovery programs. **Seniors** must be enrolled in a minimum of four (4) units of credit and may apply for Work Release (Refer to "Early Dismissal" below).

EARLY DISMISSAL

Early dismissals are an option for **SENIORS** only. Letters signed by parent/guardian is required. Students who leave on early dismissal may return to school for club meetings, practice, etc. with the written permission of the sponsor and principal. Students with early dismissal are not allowed to stay on campus until the end of the day. They must leave at the scheduled time.

GRADING SYSTEM

A = 100 – 90	B = 89 – 80	C = 79 – 70
D = 69 – 60	F = 59 – 0	NC = No Credit
WP = Withdrawn Passing	WF = Withdrawn Failing	WD =Withdrawn (No Grade)
WD = Withdrawn (No Grade)		FA=Failure due to Absences

NO CREDIT BECAUSE OF EXCESSIVE ABSENCES

No credit will be awarded for a course if a student has missed too many days from that class. Even though the student may have earned a passing grade, credit will not be granted if there are excessive absences (refer to "Attendance Requirements"). **A student who loses course credit because of attendance will be given an FA (failure due to absences) on his/her report card and transcript.**

GRADE POINT AVERAGE

Grade point averages are computed based on the South Carolina Uniform Grading Scale.

Grade point averages are calculated at the end of the school year.

GRADUATION AND PROMOTION REQUIREMENTS

GRADUATION REQUIREMENTS		PROMOTIONS BY GRADE	
Subject Required	Units	Grade-Level Required	Credits
English Language Arts	4.0	10th Grade	6
Mathematics	4.0	• English	1 unit
Science (<i>Biology Required</i>)	3.0	• Math	1 unit
U.S. History and Constitution	1.0	• Electives	4 units
Economics	0.5	11th Grade	12
U.S. Government	0.5	• English I & II	2 units
Other Social Studies	1.0	• Math	2 units
Physical Education or JROTC*	1.0	• Science	1 unit
Computer Science*	1.0	• Social Studies	1 unit
World Language or Career & Tech*	1.0	• Electives	6 units
Electives	7.0	12th Grade	18
Total Units Required	24.0	• English I, II, and III	3 units
		• Math	3 units
		• Science	2 units
		• Social Studies	1 unit
	*Required Electives		

Students are required to attend the high school issuing the diploma for at least one semester immediately preceding graduation except in cases of a bona fide change of residence where the sending school will not grant the diploma.

PROGRAMS FOR STUDENTS WITH DISABILITIES

STATE HIGH SCHOOL DIPLOMA

The **STATE HIGH SCHOOL DIPLOMA** shall be awarded to students with disabilities who complete a program of prescribed studies. All students receiving a state high school diploma must earn the required credits for a state high school diploma. All attendance requirements apply to students in this program.

The student's competency and ability to pursue a course of studies leading to earning the state high school diploma should be described in the student's IEP. Cooperative instructional arrangements between the general education teachers and the special education teachers must be clearly defined. The method by which the student shall earn units of credit should be clearly stated.

The district requirements for promotion and/or retention will be applied to all students enrolled in this program.

Information below is subject to change based on state new state law enacted for the 2018-2019 school year.

DISTRICT OCCUPATIONAL CREDENTIAL

The **DISTRICT OCCUPATIONAL CREDENTIAL** is a credit bearing course of study designed to provide an opportunity for students with special needs to learn functional, academic, personal, occupational, and social skills that will prepare them for productive employment, independent living, and responsible citizenship. This credential requires 24 units of credit. Students are also required to meet all attendance requirements. Students obtaining the district occupational credential will be eligible to go directly into the work force, transfer to an adult education program to prepare to take the GED exam, or to enroll in certificate programs at some technical colleges.

The district requirements for promotion and/or retention will be applied to all students enrolled in this program.

DISTRICT CERTIFICATES

The **DISTRICT CERTIFICATE** will be awarded to any student who does not meet the credential requirements for the State High School Diploma or District Occupational Credential.

Certificate students' promotion and/or retention standards are based on the accomplishment of IEP goals and objectives and will be determined by an IEP team at the student's annual review.

PROGRAM SELECTION

All students at Swansea High School will enter a college preparatory (college-prep) or dual path program of study depending on the students' career goals. Students will not be "locked in" to a program of study. The programs listed on the following pages are guidelines that will enhance students' preparation to meet their career goals. Flexibility is allowed through electives, and substitutions can be arranged to meet the needs of individual students.

COLLEGE COURSES/DUAL CREDIT

Swansea High School has a dual enrollment agreement with Midlands Technical College. 10th – 12th grade students have the opportunity to earn college credits through this program. Students must meet testing or GPA requirements, fill out a Midlands Tech application, and complete required paperwork in order to participate.

SOUTH CAROLINA VIRTUAL SCHOOL PROGRAM

Virtual SC is a *FREE* online learning program for students in grades 7-12 who attend a public, private, or home school in South Carolina. There are no limits on the units of credit a student may earn in one year or towards a high school diploma. The Virtual SC is a program; **it is not a school**. The Virtual SC does not award diplomas. Students that take courses with the Virtual SC will earn a diploma from the school where they are enrolled. A course listing can be found at <https://virtualsc.org/>

RECOMMENDED COURSE/SUBJECT AREAS	GRADUATION REQUIREMENTS	TECHNICAL COLLEGE	4 YEAR COLLEGE
ENGLISH	4	4	4
<ul style="list-style-type: none"> English I, II, III, IV English II Honors AP English Dual Enrollment English 101/102 			
MATH	4	4	4
<ul style="list-style-type: none"> Foundations in Algebra Intermediate Algebra Algebra I Geometry or Geometry Honors Algebra II Probability & Statistics Pre-Calculus & AP Calculus 			
SCIENCE	3	3	3 (lab sciences)
<ul style="list-style-type: none"> Integrated Science Biology I or I Honors Biology II Chemistry, Honors, or CP Physics AP Biology or Chemistry 	1 credit must be in Biology		
SOCIAL STUDIES	1	1	1
<ul style="list-style-type: none"> Human Geography World History Law Education US History & AP US History American History (Dual Enrollment) 			
GOVERNMENT & ECONOMICS	1	1	1
<ul style="list-style-type: none"> American Government Economics AP American Government AP Macroeconomics 	.5	.5	.5
	.5	.5	.5
	.5	.5	.5
	.5	.5	.5
PHYSICAL EDUCATION	1	1	1
<ul style="list-style-type: none"> Health & PE I or JROTC I 			
COMPUTER SCIENCE	1	1	1
<ul style="list-style-type: none"> Webpage or Game Design Fundamentals of Computing 			
FOREIGN LANGUAGE	1	1	2
<ul style="list-style-type: none"> Spanish I & Spanish II 			
CATE	1	1	0
<ul style="list-style-type: none"> Agriculture Science Automotive Technology Health Sciences Pre-Engineering Sports Medicine Virtual Enterprise Webpage Design Welding 			
ELECTIVES	7	7	6
<ul style="list-style-type: none"> CATE Courses <ul style="list-style-type: none"> JAG Physical Education Visual/Performing Arts 			

Checklist for College Planning

WHEN TO BEGIN	WHAT TO DO	HOW TO DO IT
EIGHTH GRADE YEAR	Plan your high school course of study and become familiar with college entrance requirements. Continue career exploration activities.	Work with parents, teachers, and counselors to create a high school plan. Get involved at school and in the community.
FRESHMAN YEAR	Update your educational plan and work to your academic potential. Continue career exploration activities	Work with parents, teachers, and counselors to refine your educational plan. Be involved in school & community activities.
SOPHOMORE YEAR	Take PSAT or PreACT. Review results and modify educational & career plans. Take challenging courses. Investigate summer programs.	Student conference with counselor. Check in your school and community for summer opportunities.
JUNIOR YEAR (Fall)	Investigate possible career options and education required. Identify important factors in choosing a college.	Collect information from Ed-OP at SHS. Explore colleges and careers on SCOIS, the internet, and with your parents, teachers, and counselors.
(Spring)	Register for the SAT or ACT. List colleges you are considering and college information. Investigate summer enrichment programs. Strive for good grades and be involved in school and community activities.	Visit colleges. Continue collecting college and career information. Enroll in summer activities. Take time to volunteer. Sign up for job shadowing.
SENIOR YEAR (Fall)	Continue to take a full load of college prep courses. Compare the colleges on your list. Apply to your "choice" colleges. Register for the SAT or ACT. Search for scholarship opportunities	Visit colleges. Complete college applications by November. Check for scholarships and complete the applications by the deadlines. Work closely with your counselor, parents, and teachers to finalize your plans.
(Spring)	Apply for financial aid in January or February. Continue to search for scholarship opportunities. Make your final college decision. Register for college housing.	Complete the FAFSA after January 1. Complete scholarship applications. Complete final paper work for college of choice.

SHS CTE Completer Pathways

Agriculture: (4 unit)

Environmental and Natural Resources Management

- Agricultural Science & Technology
- Environmental & Natural Resources Management
- Wildlife Management
- Agriculture Mechanics & Technology

Transportation, Distribution, & Logistics: (4 unit)

Automotive Technology: (Can earn ASE Certifications)

- Automotive Technology I
- Automotive Technology II
- Automotive Technology III
- Automotive Technology IV

Science, Technology, Engineering, & Math: (4 unit)

PLTW Engineering:

- Introduction to Engineering Design
- Civil Engineering & Architecture
- Principles of Engineering
- Engineering Design & Development

Health Science:

3 course Completer:

- HST I
- HST II
- Plus Health Science 3, Clinical Studies or Medical Terminology, or PLTW HBS

4 course completer:

- HST I
- HST II
- Plus 2 of the following: HST III, Clinical studies, Medical Terminology, any PLTW BMS

Sports Medicine:

- Sports Med 1
- Sports Med 2
- Plus 1 of the following: Medical Terminology or Sports Med 3

Operations Management:

- Virtual Enterprise 1
- Virtual Enterprise 2
- Plus 1 of the following: Virtual Enterprise 3, Image Editing, IBA

Web & Digital Communications:

- Web Design & Development I
- Web Design & Development II

- Plus 1 or more of the following: Fundamentals of Computing, Image Editing I, IT Fundamentals, Game Design & Development

2022-2023 Junior/Senior Registration Form

Last Name:	First Name:
<i>Select 7 courses and write in alternate choices for ALL electives</i>	
<p style="text-align: center;">ENGLISH(CORE)</p> <ul style="list-style-type: none"> • ENGLISH III • ENGLISH IV • AP ENGLISH • DUAL ENROLLMENT ENG 101/102 	<p style="text-align: center;">MATH(CORE)</p> <ul style="list-style-type: none"> • GEOMETRY • ALGEBRA II • ALGEBRA II HONORS • PROBABILITY & STATISTICS • PRE-CALCULUS • AP CALCULUS
<p style="text-align: center;">SCIENCE(CORE)</p> <ul style="list-style-type: none"> • CHEMISTRY • CHEMISTRY HONORS • PHYSICS • ANATOMY AND PHYSIOLOGY 	<p style="text-align: center;">SOCIAL STUDIES(CORE)</p> <ul style="list-style-type: none"> • US HISTORY & CONSTITUTION • AP US HISTORY & CONSTITUTION • US GOVERNMENT & ECONOMICS • AMERICAN HISTORY* (Dual Enrollment*)
<p style="text-align: center;">ELECTIVES</p> <ul style="list-style-type: none"> • ACADEMIC ASSISTANCE <i>(IEP Only)</i> • OCCUPATIONAL INTERN • TEACHER CADET <i>(Application Required)</i> • MYTHOLOGY • WORLD HISTORY • LAW EDUCATION • SPANISH I • SPANISH II • SPANISH III • PE II: MOVEMENT • PE III: WEIGHT LIFTING • PE III & IV: CONDITIONING <i>(Athletes Only)</i> • JROTC LET I • JROTC LET II • JROTC LET III • JROTC LET IV <li style="padding-left: 20px;">JAG(Jobs for America’s Graduates) • JAG I • JAG II • JAG III 	<p style="text-align: center;">FINE ARTS</p> <ul style="list-style-type: none"> • PIANO I • PIANO II • THEATRE I • THEATRE II • CHORUS I • CHORUS II • CHORUS III • CHORUS IV • WORLD MUSIC • BAND I • BAND II • BAND III • BAND IV • MARCHING BAND/COLOR GUARD II • MARCHING BAND /COLOR GUARD III • ART I • 2D ART • ADVANCED 2D ART • CERAMICS 3D ART • ADVANCED CERAMICS 3D ART
<p style="text-align: center;">Career & Technology</p> <p>AGRICULTURE</p> <ul style="list-style-type: none"> • Agriculture & Environmental Science I • Environmental & Natural Resource Management • Wildlife Management • Agriculture Mechanics & Technology 	<p style="text-align: center;">Career & Technology</p> <p>AUTOMOTIVE TECHNOLOGY</p> <ul style="list-style-type: none"> • Auto Tech I • Auto Tech II • Auto Tech III(Fall) • Auto Tech IV(Spring)
<p>HEALTH SCIENCE</p> <ul style="list-style-type: none"> • Health Science I • Health Science II • Health Science III • Health Science-Clinical Studies <i>Application Required</i> 	<p>INFORMATION TECHNOLOGY</p> <ul style="list-style-type: none"> • Fundamental of computing • Game Design & Development • Image Editing I • Fundamentals of Web Page Design & Dev • Advanced Webpage Design & Dev • Virtual Enterprise I and II

<p>SPORTS MEDICINE</p> <ul style="list-style-type: none"> • Sports Med I • Sports Med II 	<p>WELDING</p> <ul style="list-style-type: none"> • Welding I • Welding II • Welding III • Welding IV
<p>Peer Tutoring<i>(Application Required)</i></p> <ul style="list-style-type: none"> • Peer Tutoring I • Peer Tutoring II • Peer Tutoring III • Unified Partners PE program 	<p>PLTW Engineering</p> <ul style="list-style-type: none"> • Principles of Engineering • Engineering Design & Development
<p>DUAL ENROLLMENT @ SHS THROUGH MTC</p> <ul style="list-style-type: none"> • PSY 201 Psychology/ SOC 101 Sociology • CRJ 101 Criminal Justice/ BIO 101 Biological Science I • COL 105 College Skills/ SPC 205 Public Speaking • MUS 105 Music Appreciation/ THE 101 Theatre • AHS 102 Medical Terms/ AHS 180 Health Careers • ENG 101 / ENG 102 English Composition • HIS 201 / HIS 202 American History <p><u>These courses cannot be dropped after August 1st, 2022</u></p>	<p>ALTERNATES</p> <p>You must choose at least 4 alternates. If the alternate you request requires an application, then you must complete the application to list the class as an alternate.</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ <p>EARLY DISMISSAL/WORK RELEASE</p> <p><u>Work Release Permission Form Required.</u></p> <p>Must leave immediately upon the end of last class. May return afterschool for clubs, athletics, etc., <u>with permission from coach, sponsor or principal.</u></p>
<p>PAGE 2</p>	

2022-2023 Sophomore Registration Form

Last Name:	First Name:
<i>Select 7 courses and write in alternate choices of ALL electives.</i>	
<p style="text-align: center;">ENGLISH (CORE)</p> <ul style="list-style-type: none"> • ENGLISH II CP • ENGLISH II HONORS 	<p style="text-align: center;">MATH (CORE)</p> <ul style="list-style-type: none"> • INTERMEDIATE ALGEBRA • GEOMETRY • ALGEBRA II • ALGEBRA II HONORS
<p style="text-align: center;">SCIENCE</p> <ul style="list-style-type: none"> • BIOLOGY I • BIOLOGY I HONORS • CHEMISTRY • CHEMISTRY HONORS 	<p style="text-align: center;">FINE ARTS</p> <ul style="list-style-type: none"> • ART I • 2D ART • CERAMICS 3D ART • PIANO I • CHORUS I • CHOURS II • THEATRE I • WORLD MUSIC <li style="padding-left: 20px;"><i>Must be a participant in Marching Band to enroll in classes below.</i> • CONCERT BAND II • MARCHING BAND COLOR GUARD- DANCE II
<p style="text-align: center;">CAREER & TECHNOLOGY COURSES</p> <ul style="list-style-type: none"> • AGRICULTURE & ENVIRONMENTAL SCIENCE I • AUTOMOTIVE TECHNOLOGY I • CIVIL ENGINEERING & ARCHITECTURE • ENVIRONMENTAL & NATURAL RESOURCE MANAGEMENT • FUNDAMENTALS OF WEPAGE DESIGN & DEVELOPMENT • GAME DESIGN & DEVELOPMENT • HEALTH SCEINCE I • HEALTH SCIENCE II • IMNAGE EDITING • INTRODUCTION TO ENGINEERING • SPORTS MEDICINE I • VIRTUAL ENTERPRISE I • WELDING • WILDLIFE MANAGEMENT 	<p style="text-align: center;">ELECTIVES</p> <ul style="list-style-type: none"> • ACADEMIC ASSISTANCE (<i>IEP ONLY</i>) • JAG (<i>JOBS FOR AMERICAN GRADUATES</i>) <i>Students who request JAG will interview with the JAG instructor.</i> • JROTC I • JROTC II • LAW EDUCATION • MYTHOLOGY • PE II (MOVEMENT) • PE II (ATHLETICS ONLY CONDITIONING) • PE III (WEIGHT LIFTING) • PE UNIFEIED PARTNERS (<i>Applications Required</i>) • PEER TUTORING I
<p style="text-align: center;">DUAL ENROLLMENT @ SHS THROUGH MTC</p> <ul style="list-style-type: none"> • COL 105 COLLEGE SKILLS • SPC 205 PUBLIC SPEAKING • MUS 105 MUSIC APPRECIATION • THE 101 THEATRE • AHS 102 MEDICAL TERMS • AHS 180 HEALTH CAREERS <p style="text-align: center;"><i><u>These courses cannot be dropped after August 1st, 2022</u></i></p>	<p style="text-align: center;">ALTERNATES</p> <p><i><u>You must choose at least 4 alternates.</u></i> If the alternate you request requires an application, then you must complete the application to list the class as an alternate.</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p>

GENERAL STUDIES CERTIFICATE

The General Studies certificate is designed to provide dually enrolled high school students with a broad general education foundation to facilitate their transition into higher education institutions. The certificate includes introductory courses that students may take before deciding on an academic and career pathway.

REQUIRED COURSE INFORMATION

COURSE NUMBER	COURSE TITLE	CREDIT
ENG 101	English Composition I	3
ENG 102	English Composition II	3
MUS 105	Music Appreciation	3
PSY 201	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3

ELECTIVE COURSE INFORMATION

COURSE NUMBER	COURSE TITLE	CREDIT HOURS
Elective (Choose 1)		3
CRJ 101	Introduction to Criminal Justice	
HIS 201	American History: Discovery to 1877	
THE 101	Introduction to Theatre	

ASSOCIATES IN ARTS

Swansea Dual Enrollment in Interdisciplinary Studies			
A. REQUIRED DISTRIBUTION	COURSES	ALTERNATES	CREDIT HOURS
9 HOURS IN COMMUNICATION (WRITTEN AND ORAL)	1. ENG 101		3
	2. ENG 102		3
	3. SPC 205		3
12 HOURS COMPRISED OF: <ul style="list-style-type: none"> • 3 HOURS FINE ARTS • 3 HOURS SBS • 3 HOURS HISTORY • 3 HOURS Additional FINE ARTS/LITERATURE/HUMANITIES/SBS Elective 	1. MUS 105		3
	2. PSY 201		3
	3. HIS 201		3
	4. SOC 101		3
6-7 HOURS IN MATHEMATICS AND/OR NATURAL SCIENCE	1. MAT 110		3
	2. BIO 101		4
			SUB-TOTAL 28
B. COURSES FOR CONCENTRATION			
15 HOURS IN ENGLISH, HUMANITIES, FINE ARTS, SBS			
STUDENT CHOICE: Concentration Courses Any 12 of these 15 hours with a C or better grade earns the Concentration.	1. ANT 101		3
	2. ENG 214		3
	3. THE 101		3
	4. HIS 202		3
	5. ENG 203		3
			SUB-TOTAL 15
C. ADDITIONAL REQUIREMENTS OR ELECTIVES			
Courses to be chosen by the student under guidance of his/her advisor, for the purpose of allowing the student to adapt the program to his/her individual objectives. 18-24 credit hours to bring total program hours to at least 60 credit hours. Credits may be selected from curriculum courses numbered 101 and above, excluding MAT 101, MAT 102, and AOT 105.	1. MAT 120		3
	2. AHS 102 or PHI 115		3
	3. ANT 202		3
	4. COL 105		3
	5. CRJ 101		3
	6. AHS 180 or REL 102		3
			SUB-TOTAL 19
Total program credit hours			62 credit hours

ENGLISH /LANGUAGE ARTS

A student will not be promoted to the next grade level until he/she has completed the grade level requirements for English.

ENGLISH 2 CP	Grade 10	1 Unit
Prerequisite: English 1		
This course emphasizes extensive world literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). Students will focus on skills needed to read, write, speak, and listen at the college and career readiness level.		
ENGLISH 2 HONORS	Grade 10	1 Unit
Prerequisite: English 1 Honors and/ or Selection Criteria		
This course emphasizes extensive American literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). By the end of English II Honors, students will be able to read and comprehend literary fiction/nonfiction texts independently and proficiently. Students will focus on skills needed to communicate, think critically, and collaborate at the college and career readiness level.		
ENGLISH 3 CP	Grade 11	1 Unit
Prerequisite: English 2		
This course emphasizes American literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). Students will focus on skills needed to communicate, think critically, and collaborate at the college and career readiness level.		
ENGLISH 4 CP	Grade 12	1 Unit
Prerequisite: English 3		
This course emphasizes British literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). Students will focus on skills needed to communicate, think critically, and collaborate at the college and career readiness level.		
AP ENGLISH LITERATURE	Grade 11	1 Unit
Prerequisites: English II Honors and /or AP Selection Criteria		
This is an advanced placement course offered to academically superior high school students. The course focuses on three major areas: (1) close, careful reading of literature, (2) analysis of that literature, and (3) advanced composition, primarily on literary topics. The course prepares students to take the AP English exam in May. Depending on their scores and the colleges they plan to attend, students may receive college credit and/or advanced placement in college.		
AP ENGLISH LANGUAGE	Grade 12	1 Unit
Prerequisites: AP Literature and/or Selection Criteria		
This is an advanced placement course offered to academically superior high school students. The course focuses on three major areas: (1) close, careful reading of nonfiction, (2) analysis of the tools of argumentation, and (3) advanced composition, primarily on persuasive, argumentative topics. The course prepares students to take the AP English Language exam in May. Depending on their scores and the colleges they plan to attend, students may receive college credit and/or advanced placement in college.		
MYTHOLOGY	Grade 9, 10, 11, 12	1 Elective Unit
Prerequisite: None		
Mythology, which consists of myths, hero-tales, legends, and fairy tales, represents a society's basic cultural and moral values, recorded in literary form. Students will read the basic mythologies of Greece, Rome, Scandinavia, Europe, the Middle East, Africa, Asia, and North America. The class also explores modern uses of mythology.		
CREATIVE WRITING	Grade 9, 10, 11, 12	1 Elective Unit
Prerequisite: None		
Creative writing is a course designed to enhance students' writing skills in the areas of fiction, nonfiction, and poetry. Over the course, students will write short stories, plays, poems, commercials, etc. This course is designed for those students who love to write and want to experiment with different genres. Offering based on enrollment.		
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1-4	Grade 9, 10, 11, 12	1 Elective Unit
The ESOL classes are for learners whose first language is not English. Learners develop their reading, writing, listening, and speaking skills in the English language, and also their knowledge of the language. The ESOL classes also prepare students to function in educational, vocational and/or personal English-speaking context, as ESOL instruction focuses on developing basic interpersonal communication skills and cognitive academic language skills of the English language learner (ELL). Beginner level classes focus on acquiring interpersonal communication skills. Intermediate classes combine interpersonal communication and academic language skills, and advanced classes emphasize academic language skills.		

MATHEMATICS

A student will not be promoted to the next grade level until he or she has completed the grade level requirements for mathematics.

SCCCR Intermediate Algebra: Functions and Modeling	Grade 10	1 Unit
Prerequisite: Foundations in Algebra		
This course emphasizes the application of algebraic concepts and skills to solve mathematical and contextual problems that can be modeled with linear, quadratic, exponential and rational functions. These problems may include scenarios related to geometry, data, statistics, direct variation, and inverse variation. Students also use graphs and tables to display and solve problems using graphing calculators and/or computer technology as appropriate. <i>A state mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.</i>		
SCCCR GEOMETRY	Grade R9, 10, 11, 12	1 Unit
Prerequisite: SCCCR Algebra 1		
This course focuses on the study of basic Euclidean geometric concepts, definitions, and constructions. Some emphasis is placed on deductive reasoning and proving concepts.		
SCCCR ALGEBRA 2	Grade 10, 11, 12	1 Unit
Prerequisite: SCCCR Algebra 1 and SCCCR Geometry.		
This course is a continuation of SCCCR Algebra 1. Mathematical skills include, but are not limited to, the study of linear and quadratic equations and inequalities and their graphs, radical expressions and equations and complex numbers. Polynomial operations and factoring are also reviewed.		
SCCCR ALGEBRA 2 HONORS	Grade 10, 11	1 Unit
Prerequisite: Geometry Honors		
This course is a continuation of SCCCR Algebra 1. Mathematical skills include, but are not limited to, the study of linear and quadratic equations and inequalities and their graphs, radical expressions and equations, complex numbers, conic sections, and logarithmic and exponential functions. Polynomial operations and factoring are also reviewed. This course will provide an opportunity for the student to take AP Calculus or AP Statistics in the 12th grade.		
SCCCR PROBABILITY & STATISTICS	Grade 11, 12	1 Unit
Prerequisite: 3 math credits		
This course is a continuation of SCCCR Algebra 1. Mathematical skills include, but are not limited to, the study of linear and quadratic equations and inequalities and their graphs, radical expressions and equations, complex numbers, conic sections, and logarithmic and exponential functions. Polynomial operations and factoring are also reviewed. <i><u>This course will provide an opportunity for the student to take AP Calculus or AP Statistics in the 12th grade.</u></i>		
SCCCR PRE CALCULUS	Grade 11, 12	1 Unit
Prerequisite: SCCCR Algebra 1, Algebra 2 Honors, SCCCR Geometry Honors and Teacher Recommendation		
This course is for students who plan to enroll in AP Calculus. It provides a preparation for beginning calculus. It includes an in-depth study of trigonometry, a thorough review and study of linear and quadratic functions/equations, inequalities, logarithms, exponential equations, conic sections, matrices, and quadratic systems. <i><u>This course will provide an opportunity for the student to take AP Calculus in the 12th grade.</u></i>		
AP CALCULUS	Grade 12	1 Unit
Prerequisite: SCCCR Pre-Calculus		
Advanced Placement Calculus is a college-level course offered to academically superior high school students. Its primary concern is developing the students' understanding of the concepts of calculus and providing experiences with its methods and applications. All topics outlined in the National Advanced Placement Mathematics curriculum standards will be discussed. Offering based on enrollment.		

SCIENCE

The science department strongly recommends four units of science for those students planning to attend a four-year college right after high school.

BIOLOGY 1	Grade 10	1 Unit
This course deals with origins, structures, and functions of living organisms as well as the genetic continuity of life and interactions of organisms with their environments. 1 Lab Science Credit.		
BIOLOGY 1 HONORS	Grade 10	1 Unit
Prerequisite: Physical Science Honors or selection criteria		
This course introduces the concepts of biology at a more in-depth level than Biology I. It is recommended for students who plan to attend a four-year college or university. This course deals with origins, structures, and functions of living organisms as well as the genetic continuity of life and interactions of organisms with their environments. 1 Lab Science Credit.		
ANATOMY AND PHYSIOLOGY	Grade 11, 12	1 Unit
Prerequisite: Physical Science, Biology 1, Chemistry, or teacher recommendation		
This course focuses on the structure of the body and how it functions. The topic of progression begins with an overview of the body's organization followed by a basis in the chemistry of life and cell biology. The course units focus on the following systems: integumentary (skin), skeletal, muscular, nervous, cardiovascular, digestive, urinary/excretory, and reproductive. 1 Lab Science Credit.		
AP BIOLOGY	Grade 12	1 Unit
Prerequisite: Biology 1 Honors, Chemistry 1 Honors, or teacher recommendation		
The major themes of this course include Molecules and Cells, Heredity and Evolution, and Organisms and Populations. Students who have completed AP Biology will take the College Board administered examination in May. Students who have scored sufficiently on the exam may satisfy a science requirement for their freshman year of college or be allowed to proceed to higher-level biology coursework during their freshman year. 1 Lab Science Credit. Offering based on enrollment.		
CHEMISTRY I	Grade 11, 12	1 Unit
Prerequisite: Algebra 1 or equivalent, and Biology 1 or equivalent; must have passed Physical Science		
This course introduces the basic concepts of chemistry. It is recommended for all students. Major topics include matter, energy, the periodic table, chemical equations, thermodynamics, nuclear and organic chemistry, and gas laws. Emphasis is placed on developing study, lab skills, thinking skill and 21st century skills. 1 Lab Science Credit.		
CHEMISTRY I HONORS	Grade 11, 12	1 Unit
Prerequisite: Completed Biology I Honors and completed or currently enrolled in Algebra 2		
This course introduces the concepts of chemistry at a more in-depth level than Chemistry I. It is recommended for students who plan to attend a four-year college or university or plan to major in a science field. Major topics include matter, energy, periodic law, chemical bonding, stoichiometry, thermodynamics, nuclear and organic chemistry, re-dox reactions, solutions, acids and bases, and gas laws. Emphasis is placed on developing study, lab skills, thinking skill and 21st century skills needed for college-level science courses and the world beyond. 1 Lab Science Credit.		
PHYSICS	Grade 11, 12	1 Unit
Prerequisite: Algebra 2		
This college preparatory course emphasizes the relationship between matter and energy. Emphasis is placed on developing study, lab skills, thinking skill, 21st century skills basic concepts, problem solving, laboratory activities, and research needed for college-level science courses and the world beyond. Topics for study include velocity, acceleration, light, electrostatics, nuclear reactions, thermodynamics, sound waves, and more. 1 Lab Science Credit		
AP CHEMISTRY		
Prerequisite: Completed Chemistry and Algebra 2		
The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. This course requires that 25 percent of instructional time engages students in lab investigations. This includes a minimum of 16 hands-on labs (at least six of which are inquiry-based). It is recommended that students keep a lab notebook throughout.		

SOCIAL STUDIES

All secondary students are required to earn three units of credit in the social studies area in order to earn a South Carolina High School Diploma. One full credit of United States History is required for graduation. American Government and Economics are also specific requirements for graduation. Students should choose a social studies elective as the third required unit of credit

US HISTORY AND CONSTITUTION	Grade 11	1 Unit
Prerequisite: None		
This state-required course focuses on United States History and the Constitution as the story of the American people from the period of the Mesoamerica civilizations to the present day – a span that includes the early Native Americans, the establishment of various European colonies, the creation of the United States as a new nation during the American Revolution, the territorial expansion to the West, the American Civil War and Reconstruction, the industrialization and immigration of the late nineteenth century, and the nation’s developing role in world affairs in the twentieth and twenty-first centuries.		
US GOVERNMENT	Grade 12	½ Unit
Prerequisite: None		
This state-required course focuses on how government affects the lives of people through a study of the American political system, citizens' rights, and current affairs. The goal of this course is to develop responsible citizens in today's society.		
ECONOMICS	Grade 12	½ Unit
Prerequisite: None		
This state-required course focuses on the relationship between man's seemingly unlimited wants with limited resources. Students are introduced to the workings of the free enterprise system as they attempt to answer basic economic questions relating to what should be produced, how it should be produced, and who receives the output of production. This course emphasizes a practical approach to everyday economic problems.		
AP U S GOVERNMENT AND POLITICS	Grade 11, 12	½ Unit
Prerequisite: Successful completion of English 3 and U.S. History		
This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will become familiar with the institutions, beliefs, and groups that constitute US government and politics. Some of the topics to be analyzed are the US Constitution, political beliefs and behaviors, political parties, interest groups, the mass media, civil rights and liberties, public policy, and the institutions of the national government. This course is a college-level course and should be approached as such by students enrolling. At the end of the course students will take the Advanced Placement exam in which they can possibly earn college credit. Offering based on enrollment.		
AP MACROECONOMICS	Grade 11, 12	½ Unit
Prerequisite: Successful completion of English 3 and U.S. History		
Students will study economic principles throughout the course of the year in preparation for the Advanced Placement exam. Students will gain an understanding of principles that apply to individual consumers within the larger economic system. The primary emphasis of study will be focused on product markets, factor markets, and the government's role in promoting greater competition, efficiency and equity in the economy. Students will learn how a nation's economic performance is measured. Emphasis will be in the area of national income and price determination. Issue of international trade and future economic growth will also be studied. This course is a college-level course and should be approached as such by students enrolling. At the end of the course students will take the Advanced Placement exam in which they can possibly earn college credit. Offering based on enrollment.		
LAW EDUCATION	Grade 10, 11, 12	1 Unit
Prerequisite: None		
This course is designed to educate the students in the many ways that law influences everyday living. Students will study law and order, types of crimes, criminal procedures, civil law and lawsuits, consumer law, consumer protection, courtroom procedures, and many other topics. Current news stories concerning law and crime are included in classroom discussions. Offering based on enrollment.		
WORLD HISTORY	Grade 10 required, 11 and 12 elective	1 Unit
Prerequisite: None		
This course traces major civilizations from the Fertile Crescent to twentieth-century mankind. World History focuses on cultural issues such as government, religion, and the growth of cities. This course is highly recommended for students planning to attend an institution of higher learning.		

AP US HISTORY AND CONSTITUTION	Grade 11	1 Unit
Prerequisite: Student must meet one out of the three criteria: A or B in English 2, A or B in World History, and/or an A or B on the English 1 EOC		
Advanced Placement United States History is a rigorous course designed to prepare students for the required AP United States History examination administered through the College Board in May. Emphasis will be on the accumulation of factual knowledge and the development of analytical skills to prepare students to read primary sources and write persuasive essays. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading and writing. Successful completion of AP United States History also satisfies the United States history requirement for a high school diploma. Students will be required to take the S.C. End of Course Test in United States History and Constitution which will count 20% of their final grade.		

FOREIGN LANGUAGE

All state-supported four-year colleges and universities in South Carolina require that a student complete at least two to three years of one foreign language in high school for admission. At least one credit in a foreign language or a career technology course is required for graduation from high school.

SPANISH 1	Grade 10, 11, 12	1 Unit
Prerequisite: C or better in English I or last English course taken and be a second year high school student		
This course develops the student's ability in the four basic language skills: listening comprehension, speaking, reading, and writing. Students are given an understanding of Spanish culture and Spanish-speaking people. This course is designed for student's intent on attending a four-year college or university.		
SPANISH 2	Grade 11, 12	1 Unit
Prerequisite: C or better in Spanish I required		
This course strengthens reading and writing skills in the Spanish language as it helps to maintain listening comprehension and speaking skills. Much attention is given to grammatical structure and verb forms.		
SPANISH 3	Grade 11, 12	1 Unit
Prerequisite: C or better in Spanish 2 required		
This course incorporates practical application using the four basic language skills wherein students are given an "authentic" situation. Exposure to Hispanic culture is continued. Grammatical structures and verb forms are reviewed and reinforced.		

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PHYSICAL EDUCATION and JROTC

All high school students are required to earn one unit of Physical Ed 1 or JROTC LET 1 in order to graduate.

PHYSICAL ED 2 - MOVEMENT	Grade 10, 11, 12	1 Unit
Prerequisite: Health and PE I		
This MOVEMENT course will develop competency in at least two movement forms and will increase regular participation in health enhancing activity outside the physical education class. The course will also prepare students to meet the gender and age group health-related physical fitness standard as published by the National Association for Sport and Physical Education.		
PHYSICAL ED 3 - WEIGHT LIFTING	Grade 10, 11, 12	1 Unit
Prerequisite: Health and PE	School Insurance Required (\$25 – subject to change)	
This course in weight lifting and body conditioning serves to maximize a student's personal fitness level. Attention will be given to strength and endurance training as well as body function in relation to strength training. Students must have passed PE 1 or JROTC 1 in order to be assigned to this class.		
PHYSICAL ED 4- CONDITIONING	Grade 10, 11, 12	1 Unit
Prerequisites: Athletes Only	School Insurance Required (\$25 – subject to change)	
This course is specifically designed to improve each individual's strength level. It is recommended for athletes only. Varsity players should enroll in this class.		
UNIFIED PARTNERS	Grade 10, 11, 12	1 Unit
Prerequisite: Health and PE 1; application		
This course is designed for students to learn the skills and strategies needed to compete at a high level in Special Olympics competitions. Students' role will be as an athlete, unified partner, or a coach. An application for admittance is required, and discipline records will be reviewed prior to enrollment. <u>Discipline record will be reviewed prior to registration and enrollment in class to determine eligibility.</u>		
JROTC LET 1	Grade 10, 11, 12	1 Unit
Prerequisite: None		
The mission of Leadership Education and Training (LET 1) is to motivate first year JROTC cadets to be better citizens. To accomplish this purpose, the text discusses citizenship, leadership, and a number of other courses designed to help the cadets succeed in high school and after graduation. Cadets wear uniforms one time each week. Extracurricular activities include: Providing color guard, participating in community parades, drill and rifle teams. Enrollment in the JROTC program does not mean a military obligation of any type.		
JROTC LET 2	Grade 10, 11, 12	1 Unit
Prerequisite: JROTC LET 1. In order for a cadet to enroll as a LET 2, the cadet must be recommended by the LET 1 instructor.		
The second year of Leadership Education and Training (LET 2) provides more details about leadership situations. The program is split into units: Techniques of Communication, Leadership, Cadet Challenge, Leadership Lab, First Aid, Map Reading, History, Your American Citizenship, Career Opportunities, and Role of the U.S. Army. The wearing of the uniform and extracurricular activities are the same as LET 1. Enrollment in the JROTC program does not mean a military obligation of any type.		
JROTC LET 3	Grade 11, 12	1 Unit
Prerequisite: JROTC LET 2. In order for a cadet to enroll as a LET 3, the cadet must be recommended by the LET 2 instructor.		
In this course, the students will master the following objectives: demonstrate knowledge of the federal and military justice system; apply leadership assessment principles and display leadership potential by demonstrating the ability to effectively solve problems and supervise situations and subordinates; demonstrate the ability to communicate effectively as a leader and as a counselor; describe and demonstrate the importance of diet and physical fitness; display knowledge of the history, missions and organization of the Department of Defense and of the military services of the armed forces; demonstrate proficiency in basic military skills and assist in the teaching/demonstrating of these skills to newer cadets; describe the importance of American military history during the post civil war period to WWII; describe the dangers of alcohol and drug abuse in a person's life and how leaders, as role models, can help prevent drug abuse. Enrollment in the JROTC program does not mean a military obligation of any type.		
JROTC LET 4	Grade 12	1 Unit
Prerequisite: JROTC LET 3 and Senior Army Instructor recommendation		
As a 4 th year cadet you will focus on the following areas: Service to the Nation, Leadership Principles, NEFE High School Financial Planning Program, Teaching Skills, and Service Learning. You will be refining your Leadership Skills by practical application both in the classroom and on the Drill Field. You will also be given the opportunity to transfer your knowledge and skills by assisting your Instructor's in the preparation of and actual presentation of lesson materiel. You will also further develop and refine your personal financial management skills. Enrollment in the JROTC program does not mean a military obligation of any type		

FINE ARTS

ART 1	Grade 10,11,12	1 Unit
Prerequisite: None		
This is an introductory course in which students study the elements and principles of art, necessary for the appreciation and production of artwork, and for forming a basis for developing composition. The objectives of this course include: understanding the element and principles of art, understanding the characteristics of many tools and processes, appreciating the importance of art in everyday life, developing individual creativity and originality, and learning to visually express thoughts, feelings and ideas. It is the prerequisite for all other art classes.		
2-D ART (DRAWING, PAINTING, AND PRINTMAKING)	Grade 10,11,12	1 Unit
Prerequisite: Art 1		
This is a course that will further introduce a variety of two-dimensional media. 2D Art is an advanced course for students interested in drawing and painting and printmaking. Techniques may include acrylic painting, watercolor, pen & ink, charcoal, graphite, color pencil, and linoleum printing. Art problems will address art criticism, art appreciation, design principles, and art history. This class is for those that are highly interested in becoming a better artist.		
ART 3 (ADVANCED DRAWING, PAINTING, AND PRINTMAKING)	Grade 11, 12	1 Unit
Prerequisite: Art 1 and 2-D Art, Recommendation of Art Teacher		
This class is a continuation of 2D Art at an advanced level. It is for the serious art student with a major interest in drawing and painting and more 2D styles. This is a course designed to further expand on the two-dimensional tools and techniques learned in the previous course. This course will focus on art criticism, art appreciation, design principles and art history, with an emphasis on self-expression. This class is for those that are highly interested in becoming a better artist. Offering based on enrollment.		
INDEPENDENT STUDY (ADVANCED STUDIO/PORTFOLIO DEVELOPMENT)	Grade 12	1 Unit
Prerequisite: Art 1, 2-D, and 2-D Advanced or Art 1, 2-D and 3-D and approval by instructor		
This is a course designed for motivated art students that may want to pursue art beyond high school. Students will build an art portfolio of quality artworks that reflect a personal style, message, or idea, using all media available. Students will develop a working artist statement and work to master the process of formal critique. Offering based on enrollment.		
CERAMICS/3-D Art	Grade 10, 11, 12	1 Unit
Prerequisite: Art 1		
This course is designed for students who wish to pursue an in depth study of pottery and 3-dimensional art. Students will gain an understanding of the nature and history of ceramics and will develop technical skills by manipulating clay using hand-building method. Students will also gain an understanding of the process to designing and creating 3-dimensional art. The students will work with sculptural artwork and functional pieces. Students will also work with other 3-Dimensional mediums. Offering based on enrollment.		
ADVANCED CERAMICS/3-D ART	Grade 10, 11, 12	1 Unit
Prerequisite: Art 1 and Ceramics/3-D Art, Recommendation of Art Teacher		
This course is a continuation of Ceramics/3-D Design Art at an advanced level. It is for the serious art student with a major interest in sculptural art. This is a course designed to further expand on the three-dimensional tools and techniques learned in the previous course. This class is for those that are highly interested in becoming a better artist. Offering based on enrollment.		
PIANO 1	Grade 10, 11, 12	1 Unit
This course is designed for the beginner or advanced piano student who wishes to learn or improve piano keyboard skills. Instruction in this class is individualized so as to adjust with each student's growing skills over the duration of the course, thus allowing the course to be student-paced. Students are not required to have access to a piano outside of class; however, this access would increase the developing of piano skills and performance levels.		
PIANO 2	Grade 11, 12	1 Unit
Prerequisite: Piano 1 & recommendation		
This course is a continuation of the skills and knowledge learned in Piano 1. This course is designed for the intermediate or advanced piano student who wishes to learn or improve piano keyboard skills. Instruction in this class is individualized so as to adjust with each student's growing skills over the duration of the course, thus allowing the course to be student-paced. Students are not required to have access to a piano outside of class; however, this access would increase the developing of piano skills and performance levels.		
CONCERT BAND 2	Grade 10	1 Unit
Prerequisite: Concert Band 1 and/or band director recommendation.		
In this course students will build upon the skills learned in Concert Band 1. Studies include marching and concert band literature, solo and ensemble studies, basic music theory, ensemble performance techniques, and individual skill development. The <i>Concert Band</i> performs primarily Grade III literature. Students are expected to participate in the		

winter and spring concerts and the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.		
CONCERT BAND 3	Grade 11	1 Unit
Prerequisite: Concert Band 2 and/or band director recommendation.		
In this course students will build upon the skills and knowledge learned in Concert Band 2. Concert Band 3 students will be exposed to advanced ensemble literature and will participate in a variety of musical experiences including performances at various state and regional music festivals. The <i>Concert Band</i> performs primarily Grade III & IV literature. Students in Concert Band 3 are expected to participate in all concerts including the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.		
CONCERT BAND 4	Grade 12	1 Unit
Prerequisite: Concert Band 3 and/or band director recommendation.		
In this course students will build upon the knowledge and skills learned in Concert Band 3. Concert Band 4 will allow students to continue their musical development through an emphasis of advanced fundamentals such as one octave major scales and sight-reading skills. The course places an emphasis on tone quality, rhythm and meter, and musical terms. The <i>Concert Band</i> performs primarily Grade IV literature. Students in Concert Band 4 are expected to participate in all concerts including the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.		
SYMPHONIC BAND 1	Grade 10,11,12	1 Unit
Prerequisite: Concert Band 1, 2, or 3 and/or band director recommendation.		
In this course students will build upon the skills and knowledge learned in Concert Band 1, 2, and/or 3. Symphonic Band 1 students will be exposed to advanced ensemble literature and will participate in a variety of musical experiences including performances at various state and regional music festivals. The <i>Concert Band</i> performs primarily Grade III & IV literature. Students in Symphonic Band 1 are expected to participate in all concerts including the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.		
SYMPHONIC BAND 2	Grade 11, 12	1 Unit
Prerequisite: Symphonic Band 1 and/or band director recommendation.		
In this course students will build upon the knowledge and skills learned in Symphonic Band 1. Symphonic Band 2 will allow students to continue their musical development through an emphasis of advanced fundamentals such as two octave major scales and sight-reading skills. The course places an emphasis on tone quality, rhythm and meter, and musical terms. The <i>Symphonic Band</i> performs primarily Grade IV literature. Students in Symphonic Band 2 are expected to participate in all concerts including the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.		
HONORS BAND 1	Grade 11,12	1 Unit
Prerequisite: Symphonic Band 1 and/or 2, Band director recommendation and enrollment in band class each year in high school.		
HONORS BAND 2	Grade 12	1 Unit
Prerequisite: Honors Band 1 and Band director recommendation and enrollment in band class each year in high school.		
In this course students will build upon the knowledge and skills learned in Honors Band 1. This course allows advanced 12 th grade members of the band classes to contract for honors credit if this is their fourth year in the program. . Emphasis is placed on advanced musical skills in the area of two octave major scales (with arpeggios) and sight reading skills. Introduction to advanced music theory skills will also be implemented in the course through the concert literature as well as the introduction of musical terms. They must meet ALL requirements as well as perform at least two projects per semester as contracted with the band director. The <i>Concert Band</i> performs primarily Grade IV and V literature. Afterschool rehearsals are required. Honors students are required to participate in marching band, concert band performance assessment group, audition for the SC Region/All-State Band and participate in two events in the SC Solo & Ensemble Performance Assessment. This course meets the criteria established by the SC Department for Honors Courses.		
MARCHING BAND COLOR GUARD DANCE 1	Grade 9	1 Unit
Prerequisite: A successful audition in the spring of the preceding semester and completion of band camp.		
This course is designed for students who have successfully auditioned for and been accepted into the Swansea Tiger Marching Band Color Guard. During the course, the students will be instructed in the skills of body movement, dance, and flag choreography. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band. After school rehearsals and performances are required for this course.		
MARCHING BAND COLOR GUARD DANCE 2	Grade 10	1 Unit
Prerequisite: Marching Band Color Guard Dance 1 and a successful audition in the spring of the preceding semester and completion of band camp.		
This course is designed to meet the needs of the intermediate color guard member. Emphasis will be on fundamental techniques and performance skills associated with the routines of this high level group. Enrollment is by audition only. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band. After school rehearsals and performances are required for this course.		

MARCHING BAND COLOR GUARD DANCE 3	Grade 11	1 Unit
Prerequisite: Marching Band Color Guard Dance 2 and a successful audition in the spring of the preceding semester and completion of band camp.		
A course designed to meet the needs of the advanced dancer/color guard performer as a member of the marching band. Emphasis will be on fundamental techniques and performance skills associated with the routines of this high level group. Enrollment is by audition only. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band. After school rehearsals and performances are required for this course.		
MARCHING BAND COLOR GUARD DANCE 4	Grade 12	1 Unit
Prerequisite: Marching Band Color Guard Dance 3 and a successful audition in the spring of the preceding semester and completion of band camp.		
This course is designed for the well-rounded color guard member. These members will be challenged to the highest technical level possible and will choreograph dances throughout the year. The class will focus on intermediate modern, ballet, jazz, and hip-hop technique. The student will enhance their knowledge of dance vocabulary and history. Students enrolled in this course will participate in a culminating performance at the end of the year.		
DUAL ENROLLMENT MUSIC APPRECIATION	Grade 11,12	1 Unit
Prerequisite: Passing score on Accuplacer		
This course provides opportunities for students to hear and study music from many different historical periods as well as from various cultures. Trends in American music and the influence of society, media, genre and composers are of special interest. This course is designed to teach comprehension of the elements of music which include melody, rhythm, harmony, tempo, timbre, instrumentation, voicing, etc. No prior music instruction is necessary.		
CHORUS 1	Grade 9,10,11,12	1 Unit
Prerequisite: None		
This entry-level course is open to all students, following an interview and voice placement and is designed to teach basic choral singing, music theory, and sight-singing skills. Students will sing a variety of standard choral repertoire. The purchase of a uniform is required for this course.		
CHORUS 2	Grade 9,10,11,12	1 Unit
Prerequisite: Chorus 1*, vocal audition, and approval of choral director		
Auditioned males and females will learn more advanced music theory and sight-singing. This is a traveling group, including overnight trips, which represents SHS at various functions (Veterans' Day Program, Ring Ceremony, etc.) and will sing a variety of standard choral repertoire. Auditioning for All-State Chorus is required of all 10th, 11th, and 12th grade students unless excused by the director. The purchase of a uniform is required for this course. <i>*Exceptionally advanced ninth grade students may be allowed to enter this course with the approval of the choral director.</i>		
CHORUS 3	Grade 11,12	1 Unit
Prerequisite: Chorus 2*, vocal audition, and approval of choral director		
Auditioned males and females will learn more advanced music theory and sight-singing. This is a traveling group, including overnight trips, which represents SHS at various functions (Veterans' Day Program, Ring Ceremony, etc.) and will sing a variety of standard choral repertoire. Auditioning for All-State Chorus is required unless excused by the director. The purchase of a uniform is required for this course. <i>*Exceptionally advanced students may be allowed to enter this course following Chorus 1 with the approval of the choral director.</i>		
CHORUS 4	Grade 12	1 Unit
Prerequisite: Chamber Choir 3, vocal audition, and approval of choral director		
Auditioned males and females will learn more advanced music theory and sight-singing. This is a traveling group, including overnight trips, which represents SHS at various functions (Veterans' Day Program, Ring Ceremony, etc.) and will sing a variety of standard choral repertoire. Auditioning for All-State Chorus is required unless excused by the director. The purchase of a uniform is required for this course. All choral students participate in a combined Concert Choir for special events. Additional ensembles may be offered for extracurricular (not for credit) participation as interest and availability allow.		
THEATRE I	Grade 10,11,12	1 Unit
Prerequisite: None		
Theatre I is an introductory course that invites students to explore what it means to be an actor, both on and off stage. Through short-scenes and one-act plays written by students and published authors, students learn about different approaches to acting and discover how to become a fully-realistic character on stage. Through games and group activities, students learn of improvisational techniques and build funny, yet realistic, scenes--all from scratch! As the year progresses, basic film techniques will be introduced, as students learn to write, produce and direct a short film. By the year's end, students will understand costume, lighting, and sound design, as they stage, produce, and perform various scenes and short plays in a Drama Showcase!		

THEATRE II	Grade 11,12	1 Unit
Prerequisite: Theatre I		
<p>Through short-scenes and one-act plays written by students and published authors, students learn about different approaches to acting and discover how to become a fully-realistic character on stage. Through games and group activities, students learn of improvisational techniques and build funny, yet realistic, scenes--all from scratch! As the year progresses, basic film techniques will be introduced, as students learn to write, produce and direct a short film. By the year's end, students will understand costume, lighting, and sound design, as they stage, produce, and perform various scenes and short plays in a Drama Showcase!</p>		
THEATRE III	Grade 11,12	1 Unit
Prerequisite: Theatre II		
<p>Musical Theatre class is an exploration of American Musical Theatre. Students will study the work of the actor/singer/dancer and use their gained knowledge to develop as performers. Students will prepare and present as soloists as well as members of small groups and larger ensembles. Since this is a workshop course, students will prepare material for class presentation and critique. There will also be a focus on the audition process as well as musical theatre history and repertoire. Finally, the class will participate in a culminating Spring Musical.</p>		

CTE COURSES & PROGRAM OF STUDY

AGRICULTURE

AGRICULTURAL AND ENVIRONMENTAL SCIENCE 1	Grade 9,10,11,12	1 Unit
Prerequisite: None		
<p>The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. Typical learning activities include hands-on learning experiences including performing basic principles of plant, soil, and animal science; studying and modeling the significance of humankind's interrelationship with soil, water, and air; participating in FFA activities.</p>		
ENVIRONMENTAL & NATURAL RESOURCE MANAGEMENT	Grade 10,11,12	1 Unit
Prerequisite: Agricultural Science		
<p>The Environmental and Natural Resource Management course is designed to be introductory course for the Environmental and Natural Resources pathway. The course is a combination of subject matter and planned learning experiences on the principles involved in the conservation and/or improvement of natural resources such as air, soil, water, land, forest, and wildlife for economic and recreational purposes. Instruction also emphasizes such factors as the establishment, management, and operation of land for recreational purposes. Typical learning activities include constructing a model watershed; identifying and/or measuring the levels of air, water, noise, and solid waste pollution in a selected site; hands-on experiences with site analysis; evaluation of competing interests; analysis of biological and physical aspects of the environment and environment-related issues including methods of abating and controlling pollution; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities</p>		
WILDLIFE MANAGEMENT	Grade 10,11,12	1 Unit
Prerequisite: Agricultural Science		
<p>The Wildlife Science course is designed to teach technical knowledge and skills for entry-level positions in the conservation and/or management of wildlife enterprises. Typical instructional activities include hands-on experiences with analyzing problems and developing site plans including the essential elements, concepts, and skills related to wildlife management; understanding basic ecological concepts; implementing habitat management practices; identifying wildlife and fish species; analyzing policies, laws and regulations, and using natural resources for outdoor recreation; participation in personal and community leadership development activities and planning and implementing a relevant supervised agricultural experience; and participating in FFA activities.</p>		
AGRICULTURE MECHANICS AND TECHNOLOGY	Grade 12	1 Unit
Prerequisites: None		
<p>The Agriculture Mechanics and Technology course is designed to develop general mechanical skills which are required in all areas of Agricultural Education. Typical instructional activities include hands-on experiences in woodworking, metal working, welding, small engine repair, basic farm and homestead improvements, participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities.</p>		

CTE COURSES & PROGRAM OF STUDY

BUSINESS, MANAGEMENT & ADMINISTRATION MAJOR

ENTREPRENEURSHIP	Grade 10,11,12	1 Unit
Prerequisite: Keyboarding, Integrated Business Applications 1		
This course is designed to focus upon the managerial process, examining the functions of planning, organizing, staffing, directing, and controlling as related to the activities and responsibilities of an entrepreneur/small business owner. Instruction in accounting procedures will be included. Leadership development, positive self-image, and attitudinal training are necessary components of the curriculum. In addition, data processing concepts and microcomputer training will be included. Offering based on enrollment.		
GAME DESIGN AND DEVELOPMENT	Grade 10,11,12	1 Unit
Prerequisite: Teacher determined based on game development platform		
Game Design and Development is a course covering major aspects of game design including character and world development, game playing, game genres, and theories and principles of game design. Students will gain hands-on experience in simple game development. Concepts and practice will be explored to help students decide if they are interested in pursuing careers in game programming.		
COMPUTER REPAIR AND SERVICE	Grade 10,11,12	1 Unit
Prerequisite: None		
The Computer Service Technology course is designed to prepare the student to perform entry-level tasks under the supervision of an experienced technician. Students receive instruction in safety, communication skills, leadership skills, human relations and employability skills, effective work practices, and in the installation, operation, maintenance, and repair of personal computers. Associated peripheral equipment and data cabling construction and installation are also included. Laboratory activities provide instruction in installation, component replacement, operating systems, and upgrades in accordance with CompTIA A+ certification standards. Class offered based on enrollment.		

BUSINESS/MARKETING ELECTIVES

IMAGE EDITING 1	Grade 10,11,12	1 Unit
Prerequisite: IBA 1 or Computer Applications		
This course is designed for the student interested in continuing their education in the Interactive Media segment of the Information Technology Cluster. Students are instructed in the fundamental features of using digital imaging software in editing and designing both photos and graphics. Students also learn the use of technologies related to digital imaging such as: basic computer operations; file sharing across networks; digital scanning; digital photography; preparing documents for output to various types of high resolution printers; and color calibration.		
DIGITAL DESKTOP PUBLISHING	Grade 10,11,12	1 Unit
Prerequisite: Keyboarding (or Proficiency) and Computer Applications or Integrated Business Applications 1		
This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications are emphasized. Proofreading, document composition, and communication competence are also included.		

INFORMATION TECHNOLOGY

NETWORKING FUNDAMENTALS	Grade 10,11,12	1 Unit
Prerequisite: None		
Networking is designed to provide students with classroom and laboratory experience in current and emerging networking technologies. Instruction includes networking media, topologies, network operating systems, models and protocols, codes and standards, addressing, diagnostics, routing, WAN services, network security, and leadership skills. In addition, instruction and training are provided in the proper care, maintenance, and use of networking software, tools, and equipment.		
ADVANCED NETWORKING	Grade 10,11,12	1 Unit
Prerequisite: Networking 1		
Advanced Networking is designed to provide students with classroom, laboratory, and hands-on experience in current and emerging networking technologies. Upon successful completion of the course sequence within the networking major, students will be able to seek employment or further their education and training in the information technology field. The networking student will benefit most from the curriculum if he or she possesses a strong background in reading, math, and problem-solving skills. Instruction is based on mastery of industry domains including advanced network architecture; advanced network operations; advanced network security; advanced network troubleshooting; industry standards, advanced practices, and advanced network theory; and workplace readiness and leadership skills. In addition, instruction and training are provided for the proper care, maintenance, and use of networking software, tools, and equipment. Particular emphasis is given to the use of critical thinking skills and problem-solving techniques.		
FUNDAMENTALS OF WEBPAGE DESIGN AND DEVELOPMENT	Grade 10,11,12	1 Unit
Prerequisite: Integrated Business Applications 1 or Keyboarding and Computer Applications		
This course is designed to provide the student with knowledge and skills needed for entry-level positions in web publishing. HTML code and Dreamweaver will be taught and used to produce web pages for posting on the Internet. The student will use links and tools to navigate, interact, create, and communicate. Offering based on enrollment.		
ADVANCED WEBPAGE DESIGN AND DEVELOPMENT	Grade 11,12	1 Unit
Prerequisite: Webpage Design & Development 1		
This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools such as HTML, CSS, and Dreamweaver.		
INFORMATION TECHNOLOGY WORK-BASED	Grade 12	1 Unit
Prerequisite: Have to have completed 3 Information Technology courses in the same cluster; Approval by CTE director		
Work-based learning (WBL) is a school-coordinated, sponsored, coherent sequence of workplace experiences that are related to students' career goals and/or interests in the information and technology cluster. They are based on instructional preparation, and are performed in partnership with local businesses, industries, or other organizations in the community. WBL enables students to apply classroom instruction in a real-world business or service-oriented work environment.		

WELDING

WELDING 1	Grade 10,11,12	1 Unit
Prerequisite: ABC Data will be reviewed prior to enrollment		
This class introduces the student to the art and science of welding. Students learn to set up the equipment, prepare the metal, and to perform basic welding operations. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.		
WELDING 2	Grade 10,11,12	1 Unit
Prerequisite: Welding 1 and approval by the Welding Instructor and Administration		
This class will continue to build upon the skills developed during Welding 1. Students will continue to learn to set up equipment, prepare the metal, and perform basic welding operations, along with learning to read blueprints and develop advanced welding skills. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.		
WELDING 3	Grade 10,11,12	1 Unit
Prerequisite: Welding 2 and approval by the Welding Instructor and Administration		
This class will continue to build on the skills learned in Welding 1 and 2, while using the Project Based Learning model to allow the students to learn advanced welding techniques, such as performing various groove welds, including open root and all out of position welds. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.		
WELDING 4	Grade 10,11,12	1 Unit
Prerequisite: Welding 3 and approval by the Welding Instructor and Administration		
This class will continue to build on the skills learned in Welding 1, 2, and 3, while preparing students to successfully complete a written End of Course Exam and practical welding exam issued by the State of South Carolina. Students will perform skills such as, groove welds using GTAW. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.		

HEALTH SCIENCE

HEALTH SCIENCE 1	Grade 10,11,12	1 Unit
<p>This course focuses on therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways of a health science cluster career. It is designed to develop healthcare specific knowledge and skills, both academic and technical, necessary for transition to clinical or work-based experiences in healthcare. The foundational standards incorporate anatomy and physiology, medical terminology, communication, health care systems, health science career research, legal and ethical practice, safety, health and wellness, cardiopulmonary resuscitation, and first aid.</p>		
HEALTH SCIENCE 2	Grade 10,11,12	1 Unit
Required Prerequisite: Grade of C or better in Health Science 1 or Sports Medicine 1		
<p>This course is designed to build on the information presented in Intro to HS. The foundational standards incorporate anatomy and physiology, diseases therapies and care rehabilitation, prevention, systems theory, legal standards ethical and safety practices, advance technical skills, and information technology applications. Students will have hands-on experiences for expanded knowledge and skills development.</p>		
HEALTH SCIENCE 3	Grade 11,12	1 Unit
Prerequisite: Health Science 1 & 2		
<p>Health Science 3 focuses on the human body. Students will gain knowledge of all human body systems and how they work (Anatomy and Physiology). This course will emphasize the study of disease, prevention and treatment (Pathophysiology). Students will participate in teamwork activities for assigned projects. Medical Terminology is incorporated throughout the course. Skills learned in HS2 will be reinforced as each body system is studied.</p>		
HEALTH SCIENCE CLINICAL STUDIES	Grade 12	1 Unit
Prerequisite: Webpage Design & Development 1		
<p>Health Science Clinical Study is designed to give students a clinical experience. This course can be a Certified Nurse Aide program or an individualized work based clinical experience for the student. Students will have classroom time to review the necessary skills and qualities needed to complete rotating internships that will require travel to worksites. (District specific student travel guidelines should be followed and worksite HIPPA training and required worksite guidelines should be adhered to.) CPR and FA certifications can be renewed during this course if needed. Students should be certified in CPR and FA before being placed at a medical facility. Schools serving as a Certified Nurse Aide program will follow the rules and regulations governed by SCDHHS. This Clinical Study program is meant to be a flexible program that works with district adapted clinical programs and certifications.</p>		
SPORTS MEDICINE 1	Grade 9,10,11, 12	1 Unit
<p>Sports Medicine 1 emphasizes sports medicine career exploration and the prevention of athletic injuries, including the components of exercise science, kinesiology, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concept. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course. This course is recommended for students in grades 10-12. Students are encouraged to have previous course work in the biological sciences and/or health science.</p>		
SPORTS MEDICINE 2	Grade 10,11,12	1 Unit
Prerequisite: Sports Medicine 1		
<p>Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. A review of the body systems will be included with this course. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course. Other career roles in Sports Medicine will be discussed as the athletic trainer takes the injured athlete through the pathway of recovery. This course is recommended for students in grades 10-12.</p>		

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

AUTOMOTIVE TECHNOLOGY 1	Grade 10,11,12	1 Unit
Prerequisite: must be a 2nd year high school student		
<p>Level one of automotive service and technology is a year-long one (1) period course that focuses on learning the fundamentals of safety, tool usage, careers, routine service, preventive maintenance, basic electricity, and engine fundamentals. Student activities include, but are not limited to: lecture, note taking, group exercises, instructor demonstrations, working with computer software, guest speakers, and student assessments. Shop activities will be utilized as technical competency is achieved and demonstrated in the classroom. Focus is on the academic component with most instructional time invested in the classroom. Approximately 85% class time and 15% shop time</p>		
AUTOMOTIVE TECHNOLOGY 2	Grade 11,12	1 Unit
Prerequisite: Grade of C or better in Automotive Technology 1		
<p>Level two of automotive service and technology is a year-long two (2) period course that focuses on learning the fundamentals of steering and suspension, brakes, hybrid systems, onboard computers, ignition systems, automotive fuel systems, exhaust systems, and HVAC systems. Student activities include, but are not limited to: lecture, note taking, group exercises, instructor demonstrations, working with computer software, guest speakers, and student assessments. Shop activities will be utilized as technical competency is achieved and demonstrated in the classroom. Focus is on the academic component with most instructional time divided between the classroom and the shop. Approximately 50% Class time and 50% shop time.</p>		
AUTOMOTIVE TECHNOLOGY 3: Fall ONLY	Grade 12	2 Units
Prerequisites: Grade of C or better in Automotive Technology 2; Pass the Refrigerant, Recovery, and Recycling ASE Test and have certification from ASE, and have a valid driver's license and insurance		
<p>Level three of automotive service and technology is a year-long two (2) period course that focus on learning the fundamentals of engine performance, drive trains, and drivetrain systems. Student activities include, but are not limited to: lecture, note taking, group exercises, instructor demonstrations, working with computer software, guest speakers, and student assessments. Shop activities will be utilized as technical competency is achieved and demonstrated in the classroom. During Automotive Technology III and IV the students will obtain knowledge about performing a Service Advisors job at the school. They will work on writing up repair orders and closing them while also learning customer service skills by way of interacting with the customers that bring their vehicles in for service. Focus is on the academic component with most instructional time divided between the classroom and the shop. Approximately 15% class time and 85% shop time.</p>		
AUTOMOTIVE TECHNOLOGY 4 Spring ONLY	Grade 12	2 Units
Prerequisites: Grade of C or better in Automotive Technology 2; Pass the Refrigerant, Recovery, and Recycling ASE Test and have certification from ASE, and have a valid driver's license and insurance		
<p>Level four of automotive service and technology is a year-long two (2) period course that focus on learning the emission systems, differentials, and restraint systems. Student activities include, but are not limited to: lecture, note taking, group exercises, instructor demonstrations, working with computer software, guest speakers, and student assessments. Shop activities will be utilized as technical competency is achieved and demonstrated in the classroom. During Automotive Technology III and IV the students will obtain knowledge about performing a Service Advisors job at the school. They will work on writing up repair orders and closing them while also learning customer service skills by way of interacting with the customers that bring their vehicles in for service. Focus is on the academic component with most instructional time divided between the classroom and the shop. Approximately 15% class time and 85% shop time.</p>		

PLTW ENGINEERING

INTRODUCTION TO ENGINEERING DESIGN	Grade 9, 10,11,12	1 Unit
Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software, and use an engineering notebook to document their work.		
CIVIL ENGINEERING AND ARCHITECTURE	Grade 10, 11,12	1 Unit
Learning 3D design is an interactive process. Students learn best when they can explore the practical applications of the concepts that they learn. This STEM course has many activities and exercises that enable students to put design concepts into practice. Students create their ideas such as artificial heart components, extreme sports equipment, hip replacement parts, robotic arm components, musical instruments and their parts as well as many others. Ideas become reality in this course.		
PRINCIPLES OF ENGINEERING	Grade 10,11, 12	1 Unit
Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strengths of structures and materials, and automation. Students develop skills in problem solving, research and design while learning strategies for design process documentation, collaboration and presentation.		
ENGINEERING DESIGN AND DEVELOPMENT	Grade 12	1 Unit
Prerequisite: Civil Engineering & Architecture and Principles of Engineering		
The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career.		

BIOMEDICAL SCIENCE-PROJECT LEAD THE WAY

PLTW PRINCIPLES OF BIOMEDICAL SCIENCE (PBS)	Grade 9, 10,11,12	1 Unit
Through the investigation of the death of a fictional character, students investigate various diseases such as heart disease, diabetes, sickle-cell, hypercholesterolemia, and infectious diseases. Students learn about genetics, physiology, medical treatments, and forensics. This course serves as an introduction to the other courses in the PLTW Biomedical Sciences program		

JOBS FOR AMERICAN GRADUATES-JAG

JOBS FOR AMERICAS GRADUATES (JAG)	Grade 10,11, 12	1 Unit
Prerequisite: JAG 1- Teacher recommendation required; JAG 2 - Teacher recommendation required & completion of JAG 1; JAG 3 - Teacher recommendation required & completion of JAG 2		
The JAG program offers valuable learning experiences aimed at ultimately ensuring success for students following graduation. The primary objectives of this class are: 1) promote academic success, 2) develop career goals, 3) advance employability skills, 4) expand life skills, and 5) encourage the traits of leadership and teamwork. In addition, all students in the program become participants of the SHS Career Association, which provides a unique vehicle for developing, practicing, and refining skills, knowledge, and motivation necessary for success in the world of work. The Career Association will participate in an induction and initiation ceremony, generate monthly newsletters, practice team-building activities, perform service-learning projects, and compete against other schools in the state leadership conference.		

PEER TUTORING

PEER TUTORING 1	Grade 10,11,12	2 Units
Prerequisite: Application and Instructor recommendation		
<p>The JAG program offers valuable learning experiences aimed at ultimately ensuring success for students following graduation. The primary objectives of this class are: 1) promote academic success, 2) develop career goals, 3) advance employability skills, 4) expand life skills, and 5) encourage the traits of leadership and teamwork. In addition, all students in the program become participants of the SHS Career Association, which provides a unique vehicle for developing, practicing, and refining skills, knowledge, and motivation necessary for success in the world of work. The Career Association will participate in an induction and initiation ceremony, generate monthly newsletters, practice team-building activities, perform service-learning projects, and compete against other schools in the state leadership conference.</p>		
PEER TUTORING 2	Grade 11,12	2 Units
Prerequisite: Application and Instructor recommendation		
<p>This elective course is designed for students interested in education or service oriented fields of study. Under the direction and supervision of the classroom teacher, the peer tutor will assist in instructing students in the school and/or community for 2 periods daily. Lessons taught by peer tutors will be based on individual needs of each student. Tutors will teach, record data, and be a positive role model. Students are responsible for completing assignments, completing activities in and out of the classroom, attending class daily, and helping students become more independent. Application forms are mandatory and are located in Guidance.</p>		
PEER TUTORING 3	Grade 11,12	2 Units
Prerequisite: B average or better in Peer Tutoring 1 OR 2 and Instructor recommendation		
<p>This elective course is designed for students interested in pursuing a career involving students with exceptional needs or in education. This course will build on the expertise gained in Peer Tutoring 1 and 2 and peer tutors will be expected to assist level 1 peer tutors in addition to instructing students with exceptional needs for 1 period daily under the direction and supervision of the classroom teacher. Peer Tutors will teach, record data, and be a positive role model for students and fellow peer tutors. Students are responsible for completing assignments, implementing activities, attending class daily, and helping students become more independent. Mandatory instructor recommendation.</p>		

ACADEMIC ASSISTANCE

ACADEMIC ASSISTANCE	Grade 9, 10,11,12	1 Unit
Prerequisite: IEP		
<p>This course is designed for IEP students working toward a high school diploma. It will provide the student with the academic assistance needed for math and/or English classes.</p>		

SC High School Credential and District Certificate Course Offerings

Essentials of English 1	Grade 9	1 Unit
Prerequisite: IEP team recommendation		
Essentials of English 1 emphasizes English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. The integrated model of literacy for this course will focus on inquiry, analysis and communication to explore literary, informational, and non-print text.		
Essentials of English 2	Grade 10	1 Unit
Prerequisite: IEP team recommendation		
Essentials of English 2 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on immersion of effective communication skills in both daily living and employment settings with the use of standard rules of convention and syntax to give and request information.		
Essentials of English 3	Grade 11	1 Unit
Prerequisite: IEP team recommendation		
Essentials of English 3 emphasize the English 3 course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on reading, written and oral expression of information required in a variety of daily living and employment settings.		
Essentials of English 4	Grade 12	1 Unit
Prerequisite: IEP team recommendation		
Essentials of English 4 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on the integration of reading, written and oral expression through technology and research for daily living, employment, self-advocacy and social purposes.		
Career ELA	Grade 12+	1 Unit
Prerequisite: IEP team recommendation		
This course works to enhance functional reading and writing skills to prepare the student for the world of work. This course is delivered using a personalized schedule. Areas of concentration include literature, grammar, extending comprehension and expanding vocabulary. The major emphasis is to improve reading skills through an interrelated approach incorporating listening, speaking, reading, writing and spelling.		
Essentials of Math 1	Grade 9	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Math 1 emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to make sense of problems and persevere in solving them as well as connect mathematical ideas and real-world situations through modeling. Students will use a variety of mathematical tools effectively and strategically.		
Essentials of Math 2	Grade 10	1 Unit
Prerequisite: IEP team recommendation		
Essential of Math 2 emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and patterns as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.		
Essentials of Math 3	Grade 11	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Math 3 emphasizes the mathematical concepts needed to compute real world algebraic and geometric problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and pattern as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.		

SC High School Credential and District Certificate Course Offerings

Essentials of Math 4	Grade 12	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Math 4 aligns with the CATE Course 5131, Personal Finance and introduces students to the fundamentals of personal finance, which includes budgeting, obtaining credit, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, and analyzing the basic elements of finance.		
Career Math	Grade 12+	1 Unit
Prerequisite: IEP team recommendation		
This course emphasizes basic math skills, showing how these skills are relevant to the workplace, focusing on real-life applications. It is designed to focus on real-life applications of mathematics and demonstrate how skills are used in the workplace through problem-solving and hands-on activities.		
Essentials of Science 1	Grade 9, 10, 11	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Science 1 emphasizes the Biology course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in problem-solving, decision making, critical thinking, and applied learning to become scientifically literate and consumers of scientific information.		
Essentials of Science 2	Grade 10, 11, 12	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Science 2 emphasizes the Physical Science course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in core concepts (patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change) to become scientifically literate and consumers of scientific information.		
Essentials of Social Studies 1	Grade 9, 10, 11	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Social Studies 1 emphasizes the United States History and the Constitution course of study aligned to the South Carolina Standards and the Profile of the South Carolina Graduate. This course will provide a reward of literacy for the 21st-century student. This course will allow students to engage in problem-solving, decision making, critical thinking, and applied learning required in citizenship. .		
Essentials of Social Studies 2	Grade 10, 11, 12	1 Unit
Prerequisite: IEP team recommendation		
Essentials of Social Studies 2 emphasizes the governmental system of the United States and understanding the nature and purpose of government. This course will further emphasize geography relating to map and global skills.		
Employability Education 1- Career Awareness and Exploration	Grade 9	1 Unit
Prerequisite: IEP team recommendation		
The Employability Education 1 course is designed for students to explore interests, research careers, create resumes, practice interview skills, and conduct informational interviews and job shadows. This course is designed to introduce students to the fundamental attitudes, behaviors, and habits needed to obtain and maintain employment and make career advancements. Students will participate in school-based learning activities including work ethic development, job-seeking skills, decision-making skills, and self-management. Students will begin a career portfolio as part of the requirements for the South Carolina High School Credential. Formal career planning and development of knowledge regarding transition planning begins in this course and continues throughout the strand of the employability education courses.		
Employability Education 2 - Advanced Awareness and Exploration	Grade 10	1 Unit
Prerequisite: IEP team recommendation		
The Employability Education 2 course is designed to develop skills generic to all career majors; resource management, communication, interpersonal relationships, technology, stamina, endurance, safety, mobility skills, motor skills, teamwork, sensory skills, problem-solving, cultural diversity, information acquisition/management, and self-management. This course content is focused on providing students with a repertoire of basic skills that will serve as a foundation for future career application. Students will expand their school-based learning activities to include school-based job shadowing and work-based learning activities. Job seeking skills also will be refined. Students may be involved in on-campus vocational training activities such as school-based enterprises, hands-on vocational training in career education courses and the operation of school-based enterprises. Additionally, the course will continue the focus on the development of self-determination skills as well as the career portfolio.		

SC High School Credential and District Certificate Course Offerings

Employability Education 3 - Career Development	Grade 11	1 Unit
Prerequisite: IEP team recommendation		
The Employability Education 3 course is designed to continue the development and begin the application of employability skills. Work-based learning activities are provided including school-based enterprises, community-based training, job shadowing, job sampling, internships, situational assessment, and apprenticeships. These work-based activities allow students to apply employability skills to a variety of employment settings and demonstrate the effectiveness of their work personality. Multiple opportunities for leadership and self-determination development are provided.		
Employability Education 4 - Advanced Career Development	Grade 12	1 Unit
Prerequisite: IEP team recommendation		
The Employability Education 4 course gives students the opportunity to synthesize all the skills acquired in previous employability preparation courses and apply them to their personal career choice. This course allows students to solve work-related problems, practice self-advocacy skills and master the theoretical and practical aspects of their career choice. Students finish completing the 360 hours of work-based learning/ training opportunities that are required for successful completion of the South Carolina High School Credential Course of Study. Students will complete the career portfolio that provides an educational and vocational record of their credential experience.		
Career Prep	Grade 9, 10, 11,12	1 Unit
Prerequisite: IEP team recommendation		
This elective course is designed for students working toward a SC High School Credential or a district certificate. This course focuses on the skills of searching for a job and maintaining gainful employment. The Career Prep class teaches career planning and general workplace knowledge skills that will help learners move successfully into the world of work, while relating them to real life experiences. Students will also participate in hands-on activities that focus on the mastery of specific job skills that are connected to a variety of career options. Proper social skills and work-related behaviors are emphasized to improve student employability.		
Occupational Intern	Grade 11, 12, 12+	1 Unit
Prerequisite: IEP team recommendation		
The Occupational Intern course gives students the opportunity to complete extended school-based and/or community-based work experiences directly related to their post-secondary goals.		
Community Life Skills	Grade 9, 10, 11, 12	1 Unit
Prerequisite: IEP team recommendation		
This elective course is designed for students working toward a SC High School Credential or a district certificate. Students learn functional academic skills in English, Math, Social Studies and Science as related to living and working in a community. Skills are taught through classroom activities and community-based instruction.		
Home Life Skills	Grade 9, 10, 11, 12	1 Unit
Prerequisite: IEP team recommendation		
This elective course is designed for students working toward a SC High School Credential or a district certificate. Students learn functional academic skills in English, Math, Social Studies and Science as related to living in and maintaining a home. Skills are taught through a classroom apartment lab and PAES lab.		
Personal Management	Grade 9, 10, 11, 12	1 Unit
Prerequisite: IEP team recommendation		
This elective course is designed for students working toward a SC High School Credential or a district certificate. Students learn functional academic skills in English, Math, Social Studies and Science as related to the management of personal wellness. Skills are taught through a classroom apartment lab, a classroom job lab, school-based businesses, PAES lab, and community-based instruction.		
RECREATIONAL PE	Grade 10	1 Unit
Prerequisite: IEP team recommendation		
This elective course is designed for students working toward a SC High School Credential or a district certificate. Students must meet eligibility requirements for participation. This course will allow students the opportunity to train and compete in various sports.		

EARLY RELEASE

Seniors that are scheduled and on track to graduate may apply for early dismissal through the guidance department with a parental permission form. Any student that is granted early dismissal privileges must leave immediately upon the end of their last class and cannot return to school. Only those students who have extra-curricular activities may return after 3:35 pm after gaining written permission from their athletic coach, club sponsor, or administration. **Seniors** must be enrolled in a minimum of four (4) units of credit if the intent is on participating in a school sponsored sport and may apply for Early Dismissal. Seniors not enrolled in a school sponsored sport do not have a minimum number of classes they must take before they can apply for early dismissal. Students must have approval from guidance and a grade of 85 or higher in the previous core course to be allowed to double up in core content subjects.

Early dismissals are an option for **SENIORS** only. Letters signed by parent/guardian is required. Students who leave on **early dismissal** may return to school for club meetings, practice, etc. with the written permission of the sponsor and principal. Students with early dismissal are not allowed to stay on campus until the end of the day. They must leave at the scheduled time.

OCCUPATIONAL INTERN

OCCUPATIONAL INTERN	Grade 10,11,12	1 Unit
Prerequisite: Senior, completed application (see guidance for an application)		
Occupational Internships are assigned to seniors with space in their schedules for an elective. Students are used to assist library and guidance staff members in a variety of office tasks. An application must be returned to guidance by the student's date of registration.		

DUAL CREDIT

College-minded seniors can make strides towards their future while still in high school. Through Midlands Technical College in High School program, they can earn college credit, experience the challenge of higher-level academics, and begin to more closely consider their opportunities. Midlands Technical College plans to offer dual credits at Swansea High School. Students are responsible for the cost of their textbooks; however, there is no tuition cost for the class. Students must enroll in both classes and cannot drop the classes after enrolling due to a minimum class size required by Midlands Technical College. Classes will be offered twice a week for 90 minutes, with the remaining days being used for work/early release. Students will not be allowed to stay on school grounds on the days they are not in class.

Students are required to take the Midlands Technical College ACCUPLACER test and reach the score necessary to be enrolled in the class. Juniors must register for all classes to be enrolled. For enrollment information, see your guidance counselor.

PSY 201 GENERAL PSYCHOLOGY	Grade 11, 12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This semester course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques and social psychology.		
SOC 101 INTRODUCTION TO SOCIOLOGY	Grade 11, 12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth, and technology in society and social institutions.		
BIO 101 BIOLOGICAL SCIENCE	Grade 11,12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This course is a study of the scientific method, basic biochemistry, cell structure and function, cell physiology, cell reproduction and development, mendelian genetics, population genetics, natural selection, evolution, and ecology		
CRJ 101 INTRODUCTION TO CRIMINAL JUSTICE	Grade 11, 12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice including police organizations, court systems, correctional systems, and juvenile justice agencies.		
COL 105 FRESHMAN SEMINAR	Grade 11, 12	1 Unit
This course is a study of the purposes of higher education and provides a general orientation to the functions and resources of the college, The course is designed to help freshmen adjust to the college community, develop a better understanding of the learning process, and acquire essential academic survival skills.		
THE 101 INTRO TO THEATRE	Grade 11, 12	1 Unit
This course includes the appreciation and analysis of theatrical literature, history and production.		
SPC 205 PUBLIC SPEAKING	Grade 10, 11, 12	1 Unit
This course is an introduction to principles of public speaking with application of speaking skills. Students entering this course must be able to communicate clearly with American speakers of English.		
MUS 105 MUSIC APPRECIATION	Grade 10, 11, 12	1 Unit
This course is an introduction to the study of music with focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences.		

DUAL CREDIT

AHS 102 MEDICAL TERMINOLOGY	Grade 11, 12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This course covers medical terms, including roots, prefixes, and suffixes, with emphasis on spelling, definition, and pronunciation.		
AHS 180 HEALTH CAREERS PREPARATION	Grade 11, 12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This course includes selected topics such as study skills, test taking skills, critical thinking, problem solving, ethics, health careers test preparation, and other topics to promote student success.		
ENG 101 ENGLISH COMP 1	Grade 11,12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This is a course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented.		
ENG 102 ENGLISH COMP II	Grade 11, 12	1 Unit
3.0 credits (college); 1.0 credit (high school)		
This is a course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to literary genre is also included.		
HIS 201 AMERICAN HISTORY: Discovery to 1877	Grade 11, 12	1 Unit
This course is a survey of US History from discovery to 1877. This course includes political, social, economic, and intellectual developments during this period.		
HIS 202 AMERICAN HISTORY: 1877 to PRESENT	Grade 11, 12	1 Unit
This course is a survey of US History from 1877 to present. This course includes political, social, economic, and intellectual developments during this period		

This year long class is not offered through Midlands Tech, but is considered dual credit:

TEACHER CADET

TEACHER CADET	Grade 11,12	1 Unit
3.0credits (college); 1.0 credit (high school)		
A fee may be charged by college partner but there in not a fee for the high school credit.		
This course is offered through Columbia College. In this course, students will be exposed to the many facets of education through current educational readings, class discussions, guest speakers, discovery-learning projects, classroom observations, and participatory experiences within Lexington District 4 schools. Due to the requirements of the course, the size of the Teacher Cadet class is limited and the following requirements must be met:		
<ul style="list-style-type: none"> • B-average (3.0) or better in college-bound courses on a 4.0 scale • Completed application form • Essay addressing “Why I Want to Become a Teacher Cadet” or “How a Teacher Has Had a Positive Influence on Me” • Positive recommendations from teachers • Interview (if deemed necessary) • Access to transportation- because of the number of classroom observations and practicums at schools within the district, students need to have access to transportation to and from their assignments. 		
The intention of this course is both to create an interest in the profession of teaching and to promote an understanding of young people and the American educational system. Some students may have a definite interest in becoming teachers; while others plan to pursue different careers but realize that the Teacher Cadet class offers life-enriching experiences. This is an honors level course and students can earn 3.0 hours of college credit.		

SWANSEA HIGH VIRTUAL SCHOOL

The Swansea High School Virtual School has been created to allow students increased flexibility in their scheduling options. The Virtual School is made up of 3 components: the Credit Recovery section, the Initial Credit section and the Advanced Placement section. These sections will be explained in greater detail below. Since we do not know all of the virtual courses that will be offered during the upcoming school year we have not listed them in this guide, however, that information should become available by the summer. It is important to understand that the Virtual School has been created to better serve our students and that all Virtual School courses must be approved by the Guidance Department and the Administrative team prior to scheduling.

Credit Recovery

This section of the program allows students to earn credits in courses that have previously been lost due to academic average or insufficient attendance. The state of South Carolina requires that each student meet the minimum criteria in the area of attendance and a minimum level of competency in content knowledge to receive credit. In order for a student to be eligible for the credit recovery program they must have met, or come close to, the 120 seat hour requirement and must then show a basic understanding of the curriculum provided by Virtual SC or school approved coursework. This curriculum is aligned with the South Carolina Curriculum Standards for all core academic courses and is approved by the South Carolina State Department of Education. Each of the required modules (like chapters in a textbook) begins with a Pre-test. This Pre-test allows the student the opportunity to skip the given module if they have a high enough score. If not, the student will be assigned certain lessons that will instruct the student in areas of weakness. Each module ends with a Post-test, this is the student's second chance to reach a certain level of success. The VirtualSC program also provides for a credit recovery component for students looking to recover credit online from home. Go to virtualsc.org for more information.

Initial Credit

This section of the program allows students to earn initial credit in classes they have never taken before. The program utilizes courses offered by the South Carolina Virtual School (virtualsc.org). These courses are taken completely on-line with actual teachers employed by the South Carolina Department of Education. These courses will take an entire semester (or year) to complete and include attendance and grade requirements for credit. Academic requirements will consist of a combination of writing assignments, online chat sessions, online exams and online final exams. The availability of these courses is subject to enrollment. For more information visit www.ed.sc.gov and click on the Students icon, and then click on VirtualSC. Priority will be given to students needing core courses or courses required for graduation.

S. C. UNIFORM GRADING POLICY

The General Assembly finds that given the fact the State provides substantial financial academic assistance to students of the State based on cumulative grade point averages and districts currently use a variety of grading scales, it is in the best interest of the students of South Carolina for a uniform grading scale to be developed and adopted by the State Board of Education to be implemented in all public schools of the State.

Average	Grade	College Prep	Honors	Advanced Placement / International Baccalaureate
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

WITHDRAWAL POLICY

1. With the first day of enrollment in the course as the baseline, students who withdraw from a course within five days in a 90-day course or ten days in a 180-day course will do so without penalty.
2. Students who withdraw from a course after the specified time of five days in a 90-day course or ten days in a 180-day course shall be assigned a WF, and the F (as a 51) will be calculated in the student's overall grade point average.
3. The five- and ten-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school.
4. Students who drop-out or are expelled after the allowed period of withdrawal but before the end of the grading period are to receive the following grades: The student is to receive a WP if the student is passing the course. Grades of WP will receive no Carnegie units and no quality points to calculate in the student's GPA. The student is to receive a WF if the student is failing the course. Grades of WF will receive no Carnegie units but will be factored in the student's GPA as a 51.

SCHEDULE CHANGE

Students are encouraged to choose courses carefully during the registration period. Students receive a verification form of their requests following the completion of the registration process. The verification form allows students to review their requests and make any appropriate changes prior to a deadline. Once the master schedule is defined, if there are conflicts with the course's students selected or if courses are dropped due to small numbers, counselors will first select alternate classes listed by the student on the registration form to complete the schedule. If this process does not resolve the issue students will be notified. Counselors then will discuss alternative course selections with the students and students should submit a request for course change complete with parent signature to the Guidance Office. **No Preference changes are made after the schedule change deadline on June 1, 2018.** Schools announce this during registration. Changes are made if final grades, summer school, credit recovery and/or Virtual High School completion necessitates the change. Additionally, course changes can only be considered under the following conditions:

- The student has failed under the assigned teacher (the student may request another teacher).
- The student has passed a class that is listed on the schedule.
- The student has not passed a prerequisite course for a class that is listed on the schedule.
- The student is a senior and does not have a course required for graduation listed on the schedule.
- A student requests a schedule change for health conditions. A doctor's statement must be provided prior to change.
- A class is cancelled.

When a request is made, student will follow the original schedule until changes are approved and a new schedule is received.

COMMENCEMENT

Only those students who pass all ***24 units required*** for a diploma may participate in the commencement exercise held at the end of the school year. Special education students who meet all the requirements of the Individual Education Plan (IEP) but have not met the requirements for the South Carolina High School Diploma are encouraged to participate in the commencement exercises and receive a District Occupational Credential or certificate of achievement. All special education students should meet with their IEP teams to discuss the requirements for these certificates of achievement

PREREQUISITE REQUIREMENTS FOR ADMISSION TO A 4 YEAR COLLEGE OR UNIVERSITY IN SOUTH CAROLINA

FOUR UNITS OF ENGLISH: Completion of **College Preparatory English 1, 2, 3 and 4** will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **SCCCR Algebra 1**(for which **SCCCR Foundations in Algebra 1** and **SCCCR Intermediate Algebra** may count together as a substitute, if a student successfully completes **SCCCR Algebra 2**), **SCCCR Algebra 2**, and **SCCCR Geometry**. A fourth higher-level mathematics course should be selected from among **SCCR Pre-Calculus, AP Calculus, or SCCCR Probability and Statistics** and should be taken during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Three units — Choose three from among the following: **Biology 1, Chemistry, Biology 2, Physics, Anatomy & Physiology, AP Chemistry or AP Biology.**

THREE UNITS OF SOCIAL SCIENCE: One unit of **United States History** is required; **a half unit of Economics and a half unit in Government and one additional Social Studies elective** are required for high school graduation

TWO UNITS OF THE SAME WORLD LANGUAGE: Some colleges require three units. Refer to the admission requirements of the college or university of your choice for the number of world language units needed.

ONE UNIT OF PHYSICAL EDUCATION OR JROTC: One unit — Health/PE 1 or JROTC LET 1

ONE UNIT OF VISUAL AND/OR PERFORMING ARTS: One unit — One unit in appreciation, history or performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in computer science is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English, fine arts, world languages, social science, humanities, laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite), or mathematics above the level of Algebra II.

ACT AND SAT

The American College Testing Assessment (ACT) and the Scholastic Aptitude Test (SAT) are tests used by college admission offices and scholarship selection committees as one of several indicators of students' potential to complete college level work successfully. The ACT provides a measure of how well students can perform the skills necessary for college coursework. The ACT Assessment measures these skills in English, mathematics, reading and science reasoning. An optional writing test is also available. These areas are tested because they include the major areas of instruction in most high school and college programs. The SAT-I (Scholastic Aptitude Test) is a multiple-choice test with critical reading, math and writing sections. Each section of the test has a score range of 200 to 800; thus the score range for the entire test is 600 to 2400. Although a student's high school record is the single best predictor of potential for success in college, a combination of the high school record and SAT or ACT scores is a more reliable indicator.

The SAT-II is the name for the tests formerly referred to as Achievement Tests. Some colleges request that students take one or more of these tests for admission and/or placement. The SAT-II is given on the same dates and at the same time as the SAT-I except for the March, April test date. All SAT-II tests are one hour in length; therefore, students may take from one to three of the tests during any one administration of the SAT-I and SAT-II.

REQUIREMENTS FOR ADMISSION TO South Carolina Technical Colleges

- Applicants must possess a high school diploma or its equivalent or must be 18 years old to be considered for admission into curriculum programs and courses offered by the college.
- Technical Colleges use placement examinations to help students identify what level of courses will best fit into their educational plans. The exam used is Accuplacer as the primary test. Testing is available on a walk-in basis at all technical colleges or at Swansea high School through appointment.
 - The main purpose of the placement test is to help students identify strengths and needs, and to build a solid plan for success. The primary test used by Midlands Technical College is the Accuplacer, which measures skills in reading, English and mathematics. The test includes an essay, a reading comprehension section and a mathematics section.
- Eligible high school students who desire to enroll in college course(s) concurrently with their high school classes must have written authorization of their parent(s) and high school principal.
- Additional information is available online at <http://www.sctechsystem.com/>.

Parents and students should contact the admissions office of the college or university the student wishes to attend concerning course requirements for admissions.

EDUCATIONAL LOTTERY SCHOLARSHIPS

The South Carolina legislature provides several opportunities for students to receive scholarships. For the most current information please see: <http://www.che.sc.gov>

Palmetto Fellows

Where Available: Public and private four-year institutions

Value: Maximum of \$6,700

Requirements: 1200 SAT/27 ACT (through June), 3.5 GPA on Uniform Grading Scale, top 6 percent of sophomore or junior class OR 1400 SAT/32 ACT (through June), 4.0 GPA on Uniform Grading Scale

LIFE Scholarship

Where Available: Public and private four-year colleges

Value: Up to \$5,000 (including a \$300 book allowance toward the cost of attendance)

Requirements (two out of the three): 3.0 GPA on Uniform Grading Scale, 1100 SAT/24 ACT, top 30 percent of graduating class

Where Available: Two-year public, two-year private and technical colleges

Value: Up to the cost of tuition plus \$300 book allowance

Requirements: B average (3.0 on Uniform Grading Scale)

HOPE Scholarship

Where Available: Public and private four-year colleges

Value: Maximum of \$2,500 plus \$300 book allowance

Requirements: 3.0 GPA

Enhanced Awards: Enhanced awards are available to students who meet the eligibility requirements for the Life Scholarship or Palmetto Fellows scholarships and major in special areas. For more information, visit the South Carolina Commission on Higher Education's Web site at www.che.sc.gov and click on CHE Approve Programs for Scholarship Enhancements.

Lottery Tuition Assistance

Where Available: Public and private two-year colleges

Value: Portion of tuition (amount dependent on number of eligible participants and total funding available)

Requirements: South Carolina resident for at least one year; enrolled in at least six credit hours each semester toward a certificate degree, diploma program or Associate degree program; make satisfactory academic progress toward the completion of the program requirements; file a FAFSA. A student convicted of any felonies or any alcohol or drug-related misdemeanor offenses may lose the opportunity to receive a state scholarship or grant.

These requirements are subject to change by the State Legislature. You can find more information on the Internet at

www.che.state.sc.us.

NCAA ELIGIBILITY REQUIREMENTS

The National Collegiate Athletic Association has in force policies regarding athletic eligibility for Division I and Division II schools. Specific information regarding core courses, minimum test scores and minimum GPA is listed below. Appendix C provides an NCAA Core GPA/Test Score Index. Students planning to participate in athletics at Division I or Division II schools must be certificated by the NCAA Initial-Eligibility Clearinghouse. Students should apply for certification early in their senior year. Student Release Forms needed for this process are available in the athletic office, the school guidance office or the clearinghouse Web site: www.eligibilitycenter.org.

Test Scores

Division I has a sliding scale for test score and grade-point average. See website. Division II has no sliding scale. The minimum core grade point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68. The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used. The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, mathematics, reading and science. All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

Only core courses are used in the calculation of the grade point average. Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site (www.eligibilitycenter.org) to make certain that courses being taken have been approved as core courses.

Core Courses Division I

NCAA Division I requires 16 core courses.

- Four years of English
- Three years of mathematics (SCCCR Algebra I or higher)
- Two years of natural/physical science (1 year of lab if offered by high school)
- One year of additional English, mathematics or natural/ physical science
- Two years of social science
- Four years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

Core Courses Division II

NCAA Division II requires 14 core courses.

- Three years of English
- Two years of mathematics (SCCCR Algebra I or higher)
- Two years of natural/physical science (1 year of lab if offered by high school)
- Two years of additional English, mathematics or natural/ physical science
- Two years of social science
- Three years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)
- Note: The NCAA does not compute courses prior to ninth grade for eligibility purposes.
- PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution must complete 16 core courses.

Other Important Information

- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.
- For more information regarding the rules, go to www.ncaa.org. Click on "Academics and Athletes" then "Eligibility and Recruiting."
- If you have questions, call the NCAA Eligibility Center at 877-262-1492.

